

# Standards Correlations

## Marine JROTC II (MC7916)

Task	SOL Correlations
<b>Demonstrating Personal Qualities and Abilities</b>	
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8

<b>Task</b>	<b>SOL Correlations</b>
	History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
<b>Demonstrating Interpersonal Skills</b>	
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
<b>Demonstrating Professional Competencies</b>	

Task	SOL Correlations
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1

Task	SOL Correlations
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10
Maintain working knowledge of current information-technology (IT) systems.	English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17 Science: BIO.1, CH.1, ES.1, PH.1
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1

<b>Task</b>	<b>SOL Correlations</b>
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
<b>Examining All Aspects of an Industry</b>	
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16
Examine aspects of management within an industry/organization.	
Examine aspects of financial responsibility within an industry/organization.	
Examine technical and production skills required of workers within an industry/organization.	
Examine principles of technology that underlie an industry/organization.	
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16
<b>Addressing Elements of Student Life</b>	

<b>Task</b>	<b>SOL Correlations</b>
Identify the purposes and goals of the student organization.	
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.	
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.	
Identify Internet safety issues and procedures for complying with acceptable use standards.	
<b>Exploring Work-based Learning</b>	
Identify the types of work-based learning (WBL) opportunities.	
Reflect on lessons learned during the WBL experience.	
Explore career opportunities related to the WBL experience.	
Participate in a WBL experience, when appropriate.	
<b>Developing Knowledge of General Military Subjects</b>	
Outline the benefits of participating in the United States Marine Corps' (USMC) JROTC program.	English: 10.6, 10.7, 11.6, 11.7, 12.6, 12.7  History and Social Science: GOVT.1, GOVT.3, GOVT.9, GOVT.16, VUS.1, WHII.1
Describe the U.S. military chain of command (i.e., organizational structure).	English: 10.5, 11.5, 12.5

<b>Task</b>	<b>SOL Correlations</b>
	History and Social Science: GOVT.7, GOVT.12
Explain the philosophy and purpose behind military grades and ranks/rates.	English: 11.3, 11.5, 12.3, 12.5
Describe how American military conflicts resulted in the evolution of the USMC.	English: 11.8, 12.8
Describe how war has furthered advancements in technology.	English: 11.8, 12.8 History and Social Science: VUS.14
Demonstrate courtesy in given situations.	History and Social Science: GOVT.1, VUS.1, WHII.1
Establish a checklist to improve inspection readiness (e.g., wear and care of the uniform and personal grooming).	English: 10.6, 11.6, 12.6
Identify situations in which the hand salute is not required.	English: 10.5, 11.5, 12.5
Demonstrate flag etiquette.	
Explain the philosophy and purpose behind U.S. Navy and USMC proper greeting.	English: 10.5, 11.5, 12.5
Conduct military drill at the unit level.	
Perform land navigation.	History and Social Science: VUS.14
Demonstrate marksmanship safety procedures.	
Identify marksmanship shooting positions.	English: 10.5, 11.5, 12.5
Demonstrate safe range operations.	
<b>Developing Leadership</b>	
Describe the traits of a good leader.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.1, VUS.1, WHII.1

<b>Task</b>	<b>SOL Correlations</b>
Describe the 11 leadership principles.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.1, VUS.1, WHII.1
Summarize the benefits and risks in assuming a leadership role.	English: 11.3, 11.5, 12.5
Select the optimum leadership styles for given situations.	History and Social Science: GOVT.13, GOVT.14
Identify techniques for encouraging others.	English: 10.1, 10.2, 11.1, 11.2, 12.1, 12.2 History and Social Science: GOVT.1, VUS.1, WHII.1
Identify advantages of teamwork.	English: 10.5, 11.5, 12.5
Identify the roles of a leader in a given team project.	English: 10.5, 11.5, 12.5
Compare contemporary leaders and their distinguishing traits and principles.	English: 10.5, 11.5, 12.5
Establish leadership goals.	English: 10.5, 11.5, 12.5 History and Social Science: GOVT.1, VUS.1, WHII.1
Identify common leadership and followership opportunities.	History and Social Science: GOVT.1, VUS.1, WHII.1
Demonstrate behaviors that might lead to promotion.	History and Social Science: GOVT.1, VUS.1, WHII.1
<b>Developing Citizenship</b>	
Demonstrate patriotism.	History and Social Science: GOVT.1, VUS.1, WHII.1
Identify the significance of the Freedom Documents.	English: 10.5, 11.5, 12.5

Task	SOL Correlations
	History and Social Science: GOVT.1, GOVT.2, GOVT.3, GOVT.4, GOVT.5, GOVT.6, GOVT.7, GOVT.8, GOVT.9, GOVT.10, GOVT.11, VUS.2, VUS.3, VUS.4, VUS.5, VUS.7, VUS.13, VUS.14
Identify the significance of the Bill of Rights.	English: 10.5, 11.5, 12.5  History and Social Science: GOVT.1, GOVT.2, GOVT.4, GOVT.11, VUS.5
Identify U.S. citizenship requirements.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5  History and Social Science: GOVT.3, VUS.7, VUS.13, VUS.14
Identify political systems throughout the world.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5  History and Social Science: GOVT.1, GOVT.2, GOVT.11, GOVT.13, VUS.2, VUS.3, VUS.6, VUS.8, VUS.9, VUS.12, WHII.5, WHII.10, WHII.11, WHII.12, WHII.14
Identify economic systems throughout the world.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5  History and Social Science: GOVT.14, VUS.8, VUS.12, VUS.13, WHII.8, WHII.10, WHII.12
Identify the three branches of government.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5  History and Social Science: GOVT.2, GOVT.4, GOVT.7, GOVT.8, GOVT.9, GOVT.10, GOVT.12, GOVT.13, VUS.5
Explain the history of the U.S. flag.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5
Identify a current U.S. military presence in a foreign region.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5
Explain the relevance of equity issues.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5  History and Social Science: GOVT.1, GOVT.3, GOVT.9, GOVT.11, VUS.1, VUS.8, VUS.11, WHII.1

<b>Task</b>	<b>SOL Correlations</b>
Research a community-service opportunity.	English: 10.8, 11.8, 12.8  History and Social Science: GOVT.1, GOVT.8, GOVT.9
<b>Developing Personal Growth and Responsibility</b>	
Maintain personal hygiene.	
Take a physical fitness test.	
Identify the strengths and weaknesses of one's personal fitness.	English: 10.5, 11.5, 12.5
Implement a physical fitness training program.	
Document a personal physical fitness training program.	English: 10.6, 10.7, 11.6, 11.7, 12.6, 12.7
Improve physical performance over time.	
Identify the biological processes of substance abuse and stress that impede a healthy lifestyle.	English: 10.3, 10.5, 11.3, 11.5, 12.3, 12.5
Identify first-aid procedures.	English: 10.5, 11.5, 12.5
Identify the 11 general orders.	English: 10.5, 11.5, 12.5
Identify military disciplinary systems.	English: 10.5, 11.5, 12.5
Explain the philosophy of JROTC and military disciplinary actions.	English: 10.5, 11.5, 12.5
Develop self-discipline.	
Comply with procedures in the cadet or student handbook.	
Apply verbal and written presentation methods for a given topic.	English: 10.1, 10.6, 10.7, 11.1, 11.6, 11.7, 12.1, 12.6, 12.7
Demonstrate verbal and written presentation methods for a given topic.	English: 10.5, 11.5, 12.5

Task	SOL Correlations
<b>Developing Knowledge of Public Service and Career Exploration</b>	
Consider the Armed Services Vocational Aptitude Battery (ASVAB) as an aptitude assessment tool.	
Assess personal qualifications needed to serve in the military.	
Develop skills required to succeed in the U.S. military.	