

Standards Correlations

Equine Science (8015, 8080)

Task	SOL Correlations
Demonstrating Personal Qualities and Abilities	
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10*

Task	SOL Correlations
	Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1
Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
Demonstrating Interpersonal Skills	
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6

Task	SOL Correlations
	History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrating Professional Competencies	
Demonstrate big-picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5,

Task	SOL Correlations
	A.8, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8
Demonstrate information-literacy skills.	<p>English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8, PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10*</p> <p>Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1</p>
Demonstrate an understanding of information security.	<p>English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: COM.10</p>
Maintain working knowledge of current information-technology (IT) systems.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17</p> <p>Science: BIO.1, CH.1, ES.1, PH.1</p>
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	<p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.9, 8.4, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16</p>

Task	SOL Correlations
	Science: CH.1, ES.1, LS.1, PH.1, PS.1
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11, 8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1
Examining All Aspects of an Industry	
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16
Examine aspects of management within an industry/organization.	

Task	SOL Correlations
Examine aspects of financial responsibility within an industry/organization.	
Examine technical and production skills required of workers within an industry/organization.	
Examine principles of technology that underlie an industry/organization.	
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16
Addressing Elements of Student Life	
Identify the purposes and goals of the student organization.	
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.	
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.	
Identify Internet safety issues and procedures for complying with acceptable use standards.	
Exploring Work-Based Learning	
Identify the types of work-based learning (WBL) opportunities.	
Reflect on lessons learned during the WBL experience.	
Explore career opportunities related to the WBL experience.	

Task	SOL Correlations
Participate in a WBL experience, when appropriate.	
Exploring Leadership Opportunities through FFA	
Identify the role of supervised agricultural experiences (SAEs) in agricultural education.	English: 9.3, 9.5, 10.3, 10.5
Participate in an SAE.	English: 9.5, 9.8, 10.5, 10.8
Identify the benefits and responsibilities of FFA membership.	English: 9.5, 9.6, 9.7, 9.8, 10.5, 10.6, 10.7, 10.8
Describe leadership characteristics and opportunities as they relate to agriculture and FFA.	English: 9.5, 10.5 History and Social Science: VUS.8, VUS.9, VUS.10, VUS.11, WHII.8, WHII.10, WHII.11
Apply for an FFA degree and/or an agricultural proficiency award.	English: 9.5, 10.5
Understanding Basic Equine History and Terminology	
Define terms associated with equine science.	English: 9.3, 10.3, 11.3, 12.3
Describe the evolutionary history and development of horses.	English: 9.5, 10.5, 11.5, 12.5 History and Social Science: WHI.2, WHII.4
Describe the major types, breeds, and classes of horses.	English: 9.5, 10.5, 11.5, 12.5 Science: BIO.6
List job opportunities in the equine industry.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7, 12.6, 12.7 History and Social Science: GOVT.14
Describe the uses of equids.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5
Identify parts of the horse.	English: 9.5, 10.5, 11.5, 12.5
Identify markings and colors of the horse.	English: 9.5, 10.5, 11.5, 12.5
Identify the natural gaits and movements of horses.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5

Task	SOL Correlations
Identifying Tack	
Identify common items of tack and equipment.	English: 9.5, 10.5, 11.5, 12.5
Identify the parts of a halter and their purposes.	English: 9.5, 10.5, 11.5, 12.5
Identify the types of bridles and the purpose of each.	English: 9.5, 10.5, 11.5, 12.5
Identify the types of bits and the purpose of each.	English: 9.5, 10.5, 11.5, 12.5
Identify the parts of Western and English saddles.	English: 9.5, 10.5, 11.5, 12.5
Identify artificial riding aids and the purpose of each.	English: 9.5, 10.5, 11.5, 12.5
Understanding Handling and Grooming Practices	
Identify safety factors when handling a horse.	English: 9.5, 9.6, 9.7, 10.5, 10.6, 10.7, 11.5, 11.6, 11.7, 12.5, 12.6, 12.7
Describe how to halter a horse.	English: 9.5, 9.6, 9.7, 10.5, 10.6, 10.7, 11.5, 11.6, 11.7, 12.5, 12.6, 12.7
Describe the process for tying a horse.	English: 9.5, 10.5, 11.5, 12.5
Describe how to groom a horse.	English: 9.5, 9.6, 9.7, 10.5, 10.6, 10.7, 11.5, 11.6, 11.7, 12.5, 12.6, 12.7
Differentiate among strategies for handling horses of different ages.	English: 9.5, 10.5, 11.5, 12.5
Differentiate among categories of horse behavior.	English: 9.5, 10.5, 11.5, 12.5
Identify approaches to ground training a horse.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5
Understanding Body Systems and Internal Anatomy	
Identify the parts and functions of the digestive system.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5 Science: BIO.4
Identify the parts and functions of the circulatory system.	English: 9.5, 10.5, 11.5, 12.5 Science: BIO.4

Task	SOL Correlations
Identify the parts and functions of the respiratory system.	English: 9.5, 10.5, 11.5, 12.5 Science: BIO.4
Identify the parts and functions of the nervous system.	English: 9.5, 10.5, 11.5, 12.5 Science: BIO.4
Identify the parts and functions of the renal and urinary systems.	English: 9.5, 10.5, 11.5, 12.5 Science: BIO.4
Identify the parts and functions of the skeletal system.	English: 9.5, 10.5, 11.5, 12.5 Science: BIO.4
Identify the parts and functions of the muscular system.	English: 9.5, 10.5, 11.5, 12.5 Science: BIO.4
Explain the endocrine, exocrine, immune, and integumentary systems.	English: 9.5, 10.5, 11.5, 12.5 Science: BIO.4
Understanding Equine Genetics and Reproduction	
Define terms associated with equine reproduction.	English: 9.3, 10.3, 11.3, 12.3
Explore the fundamentals of equine reproductive technology.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8
Explain the physiology of the reproductive systems of a stallion and mare.	English: 9.5, 10.5, 11.5, 12.5
Explain the estrous cycle and its effect on breeding.	English: 9.3, 9.5, 10.3, 10.5, 11.3, 11.5, 12.3, 12.5
Explain proper care during pregnancy and parturition.	English: 9.5, 10.5, 11.5, 12.5
Explain the fundamentals of genetics, heritability, and performance traits.	English: 9.5, 10.5, 11.5, 12.5

Task	SOL Correlations
	Mathematics: AFDA.6, PS.11*, PS.12*
Maintaining Health and Preventing Disease	
Identify the basic nutritional requirements of a horse.	English: 9.5, 10.5, 11.5, 12.5
List the essential components for maintaining an equine healthcare program.	English: 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7
Identify the characteristics of a healthy, sick, and injured horse.	English: 9.5, 10.5, 11.5, 12.5
Define terms associated with horse health and disease prevention.	English: 9.3, 10.3, 11.3, 12.3
Describe equine diseases.	English: 9.5, 9.6, 9.7, 10.5, 10.6, 10.7, 11.5, 11.6, 11.7, 12.5, 12.6, 12.7 Science: BIO.4
Controlling Parasites	
Define terms associated with parasites and parasite control.	English: 9.3, 10.3, 11.3, 12.3
Identify internal and external parasites that commonly affect horses.	English: 9.5, 9.6, 9.7, 10.5, 10.6, 10.7, 11.5, 11.6, 11.7, 12.5, 12.6, 12.7
Explain methods used to control internal and external parasites.	English: 9.5, 10.5, 11.5, 12.5
Understanding the Fundamentals of Foot Care	
Describe the basics of hoof care.	English: 9.3, 10.3, 11.3, 12.3
Identify internal and external parts of the hoof.	English: 9.5, 10.5, 11.5, 12.5
Explain the relationships among the parts of the hoof.	English: 9.5, 10.5, 11.5, 12.5
List the components of a hoof-care program.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7, 12.6, 12.7
Identify factors that cause unsoundness.	English: 9.5, 10.5, 11.5, 12.5
Describe methods for detecting lameness.	English: 9.5, 10.5, 11.5, 12.5
Identify basic farrier tools and their functions.	English: 9.5, 10.5, 11.5, 12.5
Identify conformation defects of the front and hind legs.	English: 9.5, 10.5, 11.5, 12.5

Task	SOL Correlations
Understanding Horse Nutrition	
Define terms associated with practical horse nutrition.	English: 9.3, 10.3, 11.3, 12.3
Assess the condition of a horse using body scoring.	English: 9.5, 10.5, 11.5, 12.5
Explain the classes of nutrients and their purposes.	English: 9.5, 10.5, 11.5, 12.5
Describe factors that affect nutrient delivery.	English: 9.5, 10.5, 11.5, 12.5
Describe equine nutritional disorders.	English: 9.5, 10.5, 11.5, 12.5
Explain how to formulate a balanced ration for an individual horse.	English: 9.5, 10.5, 11.5, 12.5 Mathematics: A.1, A.4
Selecting and Marketing the Horse	
Define terms associated with selecting and marketing a horse.	English: 9.3, 10.3, 11.3, 12.3
List general considerations in selecting a horse.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7, 12.6, 12.7
Calculate a horse's height and weight.	English: 9.5, 10.5, 11.5, 12.5 Mathematics: A.1, A.4
Determine the age of a horse by the appearance and description of its teeth.	English: 9.5, 10.5, 11.5, 12.5
Explain the process for marketing a horse.	English: 9.5, 10.5, 11.5, 12.5 History and Social Science: GOVT.14
Judging the Horse	
Explain the purpose of judging horses.	English: 9.5, 10.5, 11.5, 12.5
Identify equine conformation characteristics.	English: 9.5, 10.5, 11.5, 12.5
Describe factors to consider in judging halter and performance classes.	English: 9.5, 10.5, 11.5, 12.5

Task	SOL Correlations
Describe characteristics of a horse's anatomy.	English: 9.5, 10.5, 11.5, 12.5
Explain the system of examination and characteristics for judging.	English: 9.5, 10.5, 11.5, 12.5
Identify common unsoundness and blemishes of horses.	English: 9.5, 10.5, 11.5, 12.5
Prepare oral reasons.	English: 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6, 11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: GOVT.1
Present oral reasons.	English: 9.1, 10.1, 11.1, 12.1
Managing the Stable	
Define terms associated with facilities and stable management.	English: 9.3, 10.3, 11.3, 12.3
Explain herd management.	English: 9.5, 10.5, 11.5, 12.5
Identify the methods of pasture management.	English: 9.5, 10.5, 11.5, 12.5
Identify items to consider when planning equine facilities.	English: 9.5, 10.5, 11.5, 12.5 History and Social Science: GOVT.1
List the factors to consider in providing proper stable management.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7, 12.6, 12.7
List the types of horse bedding.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7, 12.6, 12.7
List the types of horse fencing and shelter.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 11.7, 12.6, 12.7
Describe methods for storing tack.	English: 9.5, 10.5, 11.5, 12.5
Define terms associated with transporting a horse.	English: 9.3, 10.3, 11.3, 12.3
Describe methods and procedures for transporting horses.	English: 9.5, 10.5, 11.5, 12.5