

Teacher Resources

Accounting (6320)

Instructional Scenarios

Duty/Concept Area(s): 39-46/Understanding Businesses

Title Ideas: [Food Truck Expansion: Identifying the Forms of Business Ownership and How They Affect Accounting](#)

Duty/Concept Area(s): 42-48/Understanding the Accounting Cycle for a Service Business

Title Ideas: [Workplace Competency](#)

Duty/Concept Area(s): 49-52/Understanding the Accounting Cycle for a Merchandising Business

Title Ideas: [Food Truck Expansion: Identify Special Journals and Their Uses](#)

Duty/Concept Area(s): 53-61/Understanding the Cash Control Systems

Title Ideas: [Cash Control Systems](#)

Duty/Concept Area(s): 62-64/Implementing Payroll and Payroll Tax Procedures

Title Ideas: [Holly's Lawn Care Business](#)

Duty/Concept Area(s): 71-76/Understanding Business Ethics Accounting 82-86/Understanding Business Ethics **Title Ideas:** [When Companies Are Unethical, Who Does It Affect?](#)

Duty/Concept Area(s): 82-86/Developing Employability Skills and 91-99/Enhancing Career Exploration **Title Ideas:** [Employability Skills](#)

Cyber Security and Cyber Forensics Infusion Units

Cyber Security and Cyber Forensic Infusion Units (CYBR) were designed to be infused with designated CTE courses to help students in those programs achieve additional, focused, validated tasks/competencies in personal and professional cyber security skills. These units are not mandatory, and, as such, the tasks/competencies are marked as "optional," to be taught at the instructor's discretion.

Customer Service Infusion Units

Customer Service Infusion Units (CSIU) were designed to be infused with designated CTE courses to help students in those programs achieve additional, focused, validated tasks/competencies in customer service. These units are not mandatory, and, as such, the tasks/competencies are marked as "optional," to be taught at the instructor's discretion.

Entrepreneurship Infusion Units

Entrepreneurship Infusion Units may be used to help students achieve additional, focused competencies and enhance the validated tasks/competencies related to identifying and starting a new business venture. Because the unit is a complement to certain designated courses and is not mandatory, all tasks/competencies are marked “optional.”

