



Curriculum Development Team Training

Instructional Scenario

Title Ideas: History of the Internet

Duty/Concept Area(s): 6670-69/Exploring Network Fundamentals

Scenario:

Students will learn about the history of the Internet. They will

- be given a card with the word *birth* or *future* printed on it
- review the [birth](#) and [future](#) of the Internet
- create a web page or video that answers the following questions:
 - How would you describe the Internet?
 - How long has the Internet been around?
 - Who developed it, and why?
 - Who makes the rules that govern how the Internet is used?
 - How has the Internet evolved?
 - How has the original design of the Internet affected its development?
 - How do you think the Internet will be used in the future?
 - In what ways does the Internet affect your life?
- present one of the following:
 - Web pages
 - Videos
 - A gallery walk

Big Question:

- How has the Internet evolved over time?

Focused Questions:

- Why is it important to know the Internet's history?

SOL Correlation:

English 9.5, 10.5

Project-Based Assessment:

Students will understand why the Internet was created, how it has evolved, and what lies ahead.

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Resources:

[The Birth of the Web](#), CERN;

[Tim Berners-Lee on the Future of the Web: "The System is Failing"](#), The Guardian