

Standards Correlations

Introduction to Early Childhood Education (8233, 8234)

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Demonstrating Personal Qualities and Abilities			
Demonstrate creativity and innovation.	English: 6.1, 6.3, 6.4, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.7, 6.10, 6.11,		

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	6.12, 7.2, 7.3, 7.8, 7.9, 8.2, 8.4, 8.6, 8.7, 8.11, 8.12, 8.17, 8.18, A.9, AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, AII.9, COM.1, COM.3, COM.4, COM.5, COM.8, DM.7, DM.1*, DM.10, DM.2*, DM.3*, PS.3*, PS.4*, PS.7*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		
Demonstrate critical thinking and problem solving.	English: 6.1, 6.3, 6.4, 6.5, 6.6, 6.7, 6.9, 7.1, 7.3, 7.4, 7.5, 7.6, 7.7, 7.9, 8.1, 8.3, 8.4, 8.5, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WG.4, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.10, 6.11, 7.2, 7.3, 7.8, 7.12, 7.13, 8.2, 8.4, 8.8, 8.9, 8.10, 8.11, A.8, A.9, G.1, G.13, G.14, AFDA.3, AFDA.5, AFDA.8, AII.9, AII.10, AII.11, COM.1, COM.3, COM.4, COM.5, COM.8, DM.4, DM.7, DM.1*, DM.2*, DM.3*, DM.9*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PS.1		

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Demonstrate initiative and self-direction.	English: 6.1, 6.4, 6.6, 6.7, 6.9, 7.1, 7.4, 7.6, 7.7, 7.9, 8.1, 8.4, 8.6, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate integrity.	English: 6.1, 7.1, 8.1, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Demonstrate work ethic.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Demonstrating Interpersonal Skills			
Demonstrate conflict-resolution skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.4, 8.6, 8.7, 8.9, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, VUS.1		
Demonstrate listening and speaking skills.	English: 6.1, 6.2, 6.4, 6.6, 7.1, 7.2, 7.4, 7.6, 8.1, 8.2, 8.4, 8.6, 9.1, 10.1, 11.1, 12.1		

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	History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate respect for diversity.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, USII.9, VUS.1, VUS.13, WG.1, WHI.1, WHII.1		
Demonstrate customer service skills.	English: 6.1, 6.4, 6.7, 7.1, 7.4, 7.7, 8.1, 8.4, 8.7, 9.1, 9.5, 9.6, 10.1, 10.5, 10.6, 11.1, 11.5, 11.6, 12.1, 12.5, 12.6 History and Social Science: CE.1, CE.4, GOVT.1, GOVT.16, USI.1,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Collaborate with team members	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.3, CE.4, GOVT.1, GOVT.16, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrating Professional Competencies			
Demonstrate big- picture thinking.	English: 6.1, 6.4, 7.1, 7.4, 8.1, 8.4, 9.1, 9.5, 10.1, 10.5, 11.1, 11.5, 12.1, 12.5 History and Social Science: CE.1, CE.4, CE.12, GOVT.1, GOVT.15, USI.1, USII.1, VUS.1,		

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	WG.1, WHI.1, WHII.1		
Demonstrate career- and life-management skills.	English: 6.1, 6.7, 7.1, 7.7, 8.1, 8.7, 9.1, 9.6, 10.1, 10.6, 11.1, 11.6, 12.1, 12.6 History and Social Science: CE.1, CE.4, CE.12, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 8.4		
Demonstrate continuous learning and adaptability.	English: 6.1, 6.4, 6.7, 6.9, 7.1, 7.4, 7.7, 7.9, 8.1, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.1, 11.5, 11.6, 11.8, 12.1, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.3, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1,		

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	WG.1, WHI.1, WHII.1 Science: BIO.1, CH.1, LS.1, PH.1, PH.4, PS.1		
Manage time and resources.	English: 6.1, 6.2, 6.4, 6.7, 6.9, 7.1, 7.2, 7.4, 7.7, 7.9, 8.1, 8.2, 8.4, 8.7, 8.9, 9.1, 9.5, 9.6, 9.8, 10.1, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.11, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 6.12, 7.2, 7.3, 7.8, 7.9, 7.10, 7.11, 7.12, 7.13, 8.4, 8.11, 8.12, 8.13, 8.14, 8.17, 8.18, A.4, A.5, A.8, A.9,		

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
	AFDA.3, AFDA.4, AFDA.5, AFDA.6, AFDA.7, AFDA.8, COM.1, COM.3, COM.5, COM.8		
Demonstrate information-literacy skills.	English: 6.1, 6.2, 6.4, 6.6, 6.7, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.9, 9.2, 9.5, 9.6, 9.8, 10.2, 10.5, 10.6, 10.8, 11.2, 11.5, 11.6, 11.8, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.10, 6.11, 7.8, 7.9, 8.11, 8.12, A.8, A.9, AFDA.3, AFDA.4, AFDA.6, AFDA.7, AFDA.8, DM.8,		

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	PS.1*, PS.2*, PS.3*, PS.4*, PS.7*, PS.8*, PS.9*, PS.10* Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate an understanding of information security.	English: 6.1, 6.2, 6.3, 6.4, 6.6, 6.7, 6.8, 6.9, 7.1, 7.2, 7.3, 7.4, 7.6, 7.7, 7.8, 7.9, 8.1, 8.2, 8.3, 8.4, 8.6, 8.7, 8.8, 8.9, 9.1, 9.2, 9.5, 9.6, 9.8, 10.1, 10.2, 10.5, 10.6, 10.8, 11.1, 11.2, 11.5, 11.6, 11.8, 12.1, 12.2, 12.5, 12.6, 12.8 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: COM.10		

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Maintain working knowledge of current information-technology (IT) systems.	<p>English: 6.1, 6.3, 6.4, 6.6, 6.9, 7.1, 7.3, 7.4, 7.6, 7.9, 8.1, 8.3, 8.4, 8.6, 8.9</p> <p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 7.8, COM.1, COM.2, COM.7, COM.9, COM.10, COM.11, COM.16, COM.18, PS.17</p> <p>Science: BIO.1, CH.1, ES.1, PH.1</p>		
Demonstrate proficiency with technologies, tools, and machines common to a specific occupation.	<p>History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1</p> <p>Mathematics: 6.10, 6.11, 7.9, 8.4, A.7,</p>		

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	A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AII.4, AII.7, AII.9, COM.1, COM.7, COM.10, COM.11, COM.12, COM.16 Science: CH.1, ES.1, LS.1, PH.1, PS.1		
Apply mathematical skills to job-specific tasks.	English: 6.4, 6.6, 6.7, 7.4, 7.6, 7.7, 8.4, 8.6, 8.7, 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Mathematics: 6.1, 6.2, 6.5, 6.6, 6.12, 6.13, 6.14, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 7.8, 7.9, 7.11, 7.12, 7.13, 8.4, 8.5, 8.6, 8.8, 8.9, 8.10, 8.11,		

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	8.12, 8.13, 8.14, 8.15, 8.16, 8.17, 8.18, A.1, A.3, A.4, A.5, A.7, A.8, A.9, AFDA.1, AFDA.3, AFDA.5, AFDA.8, AII.3, AII.7, AII.9, AII.10, COM.1, COM.7 Science: 6.1, BIO.1, CH.1, ES.1, LS.1, PH.1, PS.1		
Demonstrate professionalism.	English: 6.1, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1 History and Social Science: CE.1, CE.4, CE.14, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1		
Demonstrate reading and writing skills.	English: 6.1, 6.6, 6.7, 7.1, 7.6, 7.7, 8.1, 8.6, 8.7, 9.1, 9.5, 9.6, 9.7, 10.1, 10.5, 10.6, 10.7, 11.1, 11.5, 11.6,		

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	11.7, 12.1, 12.5, 12.6, 12.7 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: 6.1, PH.1, PS.1		
Demonstrate workplace safety.	English: 6.4, 7.4, 8.4, 9.5, 10.5, 11.5, 12.5 History and Social Science: CE.1, CE.4, GOVT.1, USI.1, USII.1, VUS.1, WG.1, WHI.1, WHII.1 Science: CH.1		
Examining All Aspects of an Industry			
Examine aspects of planning within an industry/organization.	History and Social Science: GOVT.16		
Examine aspects of management within an			

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industry/organization.			
Examine aspects of financial responsibility within an industry/organization.			
Examine technical and production skills required of workers within an industry/organization.			
Examine principles of technology that underlie an industry/organization.			
Examine labor issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine community issues related to an industry/organization.	History and Social Science: GOVT.16		
Examine health, safety, and environmental issues related to an industry/organization.	History and Social Science: GOVT.16		

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Addressing Elements of Student Life			
Identify the purposes and goals of the student organization.			
Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.			
Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.			
Identify Internet safety issues and procedures for complying with acceptable use standards.			

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Exploring Work-Based Learning			
Identify the types of work-based learning (WBL) opportunities.			
Reflect on lessons learned during the WBL experience.			
Explore career opportunities related to the WBL experience.			
Participate in a WBL experience, when appropriate.			
Balancing Work and Family			
Analyze the meaning of work and the meaning of family.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Science: GOVT.1, GOVT.9</p>		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • A Better You • Balancing Family and Career • Earning • Families Today • Family Ties • Meet the Challenge • Parent Practice • Protecting • Saving • Spending • The Real You

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			<ul style="list-style-type: none"> • The Resilient You • Working on Working • You-Me-Us <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events • Entrepreneurship • Illustrated Talk • Interpersonal Communications • Job Interview
Compare how families affect work life and how work life affects families.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Science: GOVT.1, GOVT.9</p>		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • A Better You • Balancing Family and Career • Earning • Families Today • Family Ties • Meet the Challenge • Parent Practice • Protecting • Saving • Spending • Working on Working • You-Me-Us <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation

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			<ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Entrepreneurship • Illustrated Talk • Interpersonal Communications • Job Interview
Identify management strategies for balancing work and family roles.	History and Social Science: GOVT.1		<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • A Better You • Balancing Family and Career • Families Today • Family Ties • Meet the Challenge • Parent Practice • The Fit You • The Healthy You • The Real You • The Resilient You • Working on Working • You-Me-Us <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Interpersonal Communications • Job Interview
Exploring Early Childhood Education			

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Differentiate among the types of early childhood education programs.	English: 9.8, 10.8, 11.8, 12.8 History and Social Science: GOVT.9		FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Balancing Family and Career • Earning • Families Today • Family Ties • Lead • Learn • Meet the Challenge • Serve • Spending • Working on Working • You-Me-Us FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Advocacy • Check the national website for Skill Events • Check the national website for online events • Life Event Planning
Analyze the relationships, roles, and partnerships among the child, parent, and early childhood professional.	English: 9.5, 10.5, 11.5, 12.5	4.5.4 Implement strategies for constructive and supportive interactions between children, youth and adults and their families and communities.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Balancing Family and Career • Families Today • Family Ties • Meet the Challenge • Parent Practice • Working on Working • You-Me-Us

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			FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Focus on Children • Illustrated Talk • Interpersonal Communications • Life Event Planning • National Programs in Action
Identify cultural, religious, family, and environmental factors that affect a child's development.	English: 9.5, 10.5, 11.5, 12.5	4.2.3 Analyze cultural and environmental influences when assessing development of children, youth and adults. 4.3.3 Implement an integrated curriculum that incorporates a learner's language, learning styles, early experiences, and cultural values. 4.5.1 Apply developmentally appropriate and culturally responsive guidelines for behavior.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Balancing Family and Career • Families Today • Family Ties • Meet the Challenge • You-Me-Us FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Focus on Children • Illustrated Talk • National Programs in Action

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Investigate federal, state, and other regulatory agencies monitoring the early childhood education industry.	English: 9.5, 9.6, 9.8, 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.7, 12.8 History and Social Science: GOVT.8, GOVT.9, GOVT.15	4.6.3 Implement federal, state, and local standards, policies, regulations, and laws that affect programs for children, youth and adults and their families.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Balancing Family and Career • Families Today • Family Ties • Meet the Challenge • Parent Practice • Working on Working • You-Me-Us FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Advocacy • Check the national website for Skill Events • Check the national website for online events • Entrepreneurship • Illustrated Talk • Interpersonal Communications • Life Event Planning • National Programs in Action
Exploring Early Childhood Education Careers			
Compile a list of careers related to the early childhood education industry.	English: 9.5, 9.6, 9.8, 10.5, 10.6, 10.8, 11.5, 11.6, 11.8, 12.5, 12.8	4.1.2 Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers. 4.1.3	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.	<ul style="list-style-type: none"> • Check the national website for online events • Entrepreneurship • Illustrated Talk • Life Event Planning • National Programs in Action
Identify roles and responsibilities of an entry-level early childhood education professional.		4.1.1 Explain the roles and functions of individuals engaged in early childhood, education, and services.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Job Interview • Life Event Planning • National Programs in Action
Investigate the education/training requirements of identified careers in early childhood education.	English: 9.5, 10.5, 11.5, 12.5	4.1.2 Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers. 4.1.3 Summarize education and training requirements and	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events

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		<p>opportunities for career paths in early childhood, education, and services.</p> <p>4.6.1 Explore opportunities for continuing training and education.</p> <p>4.6.2 Apply professional ethical standards as accepted by the recognized professional organizations</p>	<ul style="list-style-type: none"> • Entrepreneurship • Illustrated Talk • Job Interview • Life Event Planning
Identify specific entrepreneurial possibilities in early childhood education.	<p>English: 9.5, 10.5, 11.5, 12.5</p> <p>History and Social Science: GOVT.16</p>	<p>4.1.2 Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers.</p> <p>4.1.3 Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.</p> <p>4.6.5</p>	<p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events • Entrepreneurship • Illustrated Talk • Job Interview • Life Event Planning • National Programs in Action

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		Apply entrepreneurial and management skills to planning businesses in early childhood, education, and services.	
Analyze labor market data about early childhood education and related careers.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	4.1.2 Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers. 4.6.5 Apply entrepreneurial and management skills to planning businesses in early childhood, education, and services.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Earning • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Job Interview • National Programs in Action
Analyze the career lattice in the early childhood education industry that progresses from entry-level to professional positions.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	4.1.2 Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers. 4.6.5 Apply entrepreneurial and management skills to planning businesses in early	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk

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		childhood, education, and services.	<ul style="list-style-type: none"> • Job Interview • National Programs in Action
Interview an early childhood education professional.		<p>4.1.1 Explain the roles and functions of individuals engaged in early childhood, education, and services.</p> <p>4.1.2 Analyze opportunities for employment, entrepreneurial endeavors, and emerging careers.</p> <p>4.1.3 Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.</p> <p>4.1.6 Analyze the role of professional organizations in education and early childhood.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Interpersonal Communications • Job Interview
Identify the ages and stages of development of	English: 9.5, 10.5, 11.5, 12.5	4.2.2 Explore assessment tools and methods to observe and	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • A Better You • Family Ties

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
infants, toddlers, preschoolers, school-age children, and children with exceptional needs.		interpret children's growth and development and apply to assess growth and development across the lifespan.	<ul style="list-style-type: none"> • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Focus on Children • Illustrated Talk • National Programs in Action
Identify developmental observation methods using data collection tools.	English: 9.6, 9.7, 10.6, 10.7, 11.6, 12.6	4.2.2 Explore assessment tools and methods to observe and interpret children's growth and development and apply to assess growth and development across the lifespan.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Focus on Children • Illustrated Talk • National Programs in Action
Identify steps to ensure bias-free observations.	History and Social Science: GOVT.1, VUS.1, WG.1, WHI.1, WHII.1	4.2.2 Explore assessment tools and methods to observe and interpret children's growth and development and apply to assess growth and development across the lifespan.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Identify developmentally appropriate practices that support and maximize development and learning for all children.	English: 9.5, 10.5, 11.5, 12.5	<p>4.3.2 Implement learning activities in all curriculum areas that meet the developmental needs of learners.</p> <p>4.3.3 Implement an integrated curriculum that incorporates a learner's language, learning styles, early experiences, and cultural values.</p> <p>4.3.4 Demonstrate a variety of teaching methods to meet individual needs of learners.</p> <p>4.3.5 Arrange the classroom environment to provide for learners' exploration, discovery, development, and reflection through multiple methods including learning centers.</p> <p>4.3.6</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Focus on Children • Illustrated Talk • Teach and Train

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		Establish effective activities, routines, and transitions for various age groups.	
Describe the responsibilities of being a mandated reporter of child abuse and/or neglect.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	4.4.5 Document symptoms of abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Interpersonal Communications
Analyzing Healthy and Safe Environments for Children			
Describe the needs of children at various ages regarding space, equipment, materials management, and room or area arrangement.	English: 9.5, 10.5, 11.5, 12.5	4.4.1 Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity. 4.4.2 Apply safe and healthy practices that comply with local, state, and federal	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		regulations to assure learners' safety.	
Design an indoor and/or outdoor learning environment.		4.3.5 Arrange the classroom environment to provide for learners' exploration, discovery, development, and reflection through multiple methods including learning centers.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Focus on Children • Illustrated Talk • Interior Design
Develop a list of general health practices for adults and children in an early childhood education program.	English: 9.5, 10.5, 11.5, 12.5	4.4.2 Apply safe and healthy practices that comply with local, state, and federal regulations to assure learners' safety. 4.4.6 Implement basic health practices and prevention procedures for workers and learners regarding illness, communicable diseases, accidents and trauma.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • The Healthy You • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Interpersonal Communications

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
		4.6.3 Implement federal, state, and local standards, policies, regulations, and laws that affect programs for children, youth and adults and their families.	
Identify safety hazards and ways to protect children from them.	English: 9.5, 10.5, 11.5, 12.5 History and Social Science: GOVT.14, GOVT.15, VUS.8	4.4.2 Apply safe and healthy practices that comply with local, state, and federal regulations to assure learners' safety. 4.4.7 Demonstrate security and emergency procedures.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Advocacy • Check the national website for Skill Events • Check the national website for online events • Focus on Children • Illustrated Talk
Identify components of healthy snacks for young children.	English: 9.5, 10.5, 11.5, 12.5	4.4.4 Plan safe and healthy meals and snacks that meet USDA standards.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Focus on Children • Illustrated Talk

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
Identify the characteristics of a healthy child and behavioral/physical symptoms of selected childhood illnesses/diseases.	English: 9.5, 10.5, 11.5, 12.5	4.4.6 Implement basic health practices and prevention procedures for workers and learners regarding illness, communicable diseases, accidents and trauma.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events
Compile a list of community health, counseling, and emergency resource agencies.	English: 9.5, 9.6, 10.5, 10.6, 11.5, 11.6, 12.5, 12.6	4.6.3 Implement federal, state, and local standards, policies, regulations, and laws that affect programs for children, youth and adults and their families.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Lead • Learn • Serve • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Advocacy • Chapter Service Project Display • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Teach and Train
Identifying Individual Characteristics and Skills Necessary for Career Success			
Describe ethical issues pertaining to employment in the	English: 9.5, 10.5, 11.5, 12.5	4.6.2 Apply professional ethical standards as accepted by the	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
early childhood development profession.	History and Social Science: VUS.13	recognized professional organizations.	<ul style="list-style-type: none"> • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Job Interview
Develop a skills profile for a selected job involving children.	English: 9.5, 9.8, 10.5, 10.8, 11.5, 11.8, 12.5, 12.8	4.1.3 Summarize education and training requirements and opportunities for career paths in early childhood, education, and services. 4.6.1 Explore opportunities for continuing training and education.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Interpersonal Communications • Job Interview • National Programs in Action
Analyze personal interests, abilities, skills, and dispositions.			FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Interpersonal Communications • Job Interview
Determine the characteristics and skills necessary to obtain and maintain successful employment in careers involving children.		4.1.3 Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • The Fit You • The Healthy You • The Real You • The Resilient You • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Interpersonal Communications • Job Interview
Practice pre-employment skills.	English: 9.6, 10.6, 11.6, 12.6	4.6.4 Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.	FCCLA National Programs <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working FCCLA: STAR Events (2019) <ul style="list-style-type: none"> • Career Investigation

Task	SOL Correlations	National Standards for Family and Consumer Sciences Education	FCCLA Correlations
			<ul style="list-style-type: none"> • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Interpersonal Communications • Job Interview • Life Event Planning • National Programs in Action
Complete an observation, shadowing, or internship experience in an early childhood education.		<p>4.6.2 Apply professional ethical standards as accepted by the recognized professional organizations.</p> <p>4.6.4 Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.</p>	<p>FCCLA National Programs</p> <ul style="list-style-type: none"> • A Better You • Family Ties • Working on Working <p>FCCLA: STAR Events (2019)</p> <ul style="list-style-type: none"> • Career Investigation • Check the national website for Skill Events • Check the national website for online events • Illustrated Talk • Interpersonal Communications • Job Interview • Life Event Planning • National Programs in Action